

Flexible Higher Education Reflections From Expert Experience Society For Research Into Higher Education

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Moving Up Without Losing Your Way Springer Nature
COVID wrought havoc on the world's economic systems. Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems. Some institutions were prepared for the required transition to online learning. Most were not. Whether prepared or not, educators rose to the challenge. The innovativeness of educators met the challenges as digital learning replaced the face-to-face environment. In fact, some of the distance models proved so engaging that many students no longer desire a return to the face-to-face model. As with all transitions, some things were lost while others were gained. This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century. The book is organized into four sections on "Perils and Promises", "The State of Online Education", "Goals and Challenges of Online Learning" and "Innovations in the Age of COVID". It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to

empower the educational process. These discussions shed light on the impact of the pandemic and the future of higher education post-COVID. Higher education has been forever changed, and higher education as it once was may never return. While many questions arise, the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic.

Ungrading Princeton University Press

Help students with intellectual disabilities succeed in college with this comprehensive resource. You'll discover the big picture of today's postsecondary options and learn how to support students with disabilities before, during, and after a successful t

[Facilitating Reflective Learning In Higher Education](#) BoD – Books on Demand

In his book 'Higher Education in 2040 - A Global Approach' (2017) Bert van der Zwaan developed a thought-provoking vision of the university of the future, based on a thorough discussion of current trends and on a large number of conversations with leaders in higher education worldwide. This book, 'Places of Engagement', offer reflections on themes discussed by Van der Zwaan, written by twenty of his peers and other opinion leaders from around the world. The book was written in honour of Bert van der Zwaan at the occasion of his departure as Vice-Chancellor of Utrecht

University. With contributions by John Sexton, José van Dijck, Karl Dittrich, Dilly Fung, Michael Crow and many others. Higher Education - Reflections From the Field - Volume 1 Amsterdam University Press

"Upward mobility through the path of higher education has been an article of faith for generations of working-class, low-income, and immigrant college students. While we know this path usually entails financial sacrifices and hard work, very little attention has been paid to the deep personal compromises such students have to make as they enter worlds vastly different from their own. Measuring the true cost of higher education for those from disadvantaged backgrounds, *Moving Up without Losing Your Way* looks at the ethical dilemmas of upward mobility--the broken ties with family and friends, the severed connections with former communities, and the loss of identity--faced by students as they strive to earn a successful place in society"--Dust jacket.

Blended Learning in Higher Education BoD – Books on Demand

This book addresses main issues concerned with the future learning, learning and academic analytics, virtual world and smart user interface, and mobile learning. This book gathers the newest research results of smart learning environments from the aspects of learning, pedagogies, and technologies in learning. It examines the advances in technology development and changes in the field of education that has been affecting and reshaping the learning environment. Then, it proposes that under the changed technological situations, smart learning systems, no matter what platforms (i.e., personal computers, smart phones, and tablets) they are running

at, should be aware of the preferences and needs that their users (i.e., the learners and teachers) have, be capable of providing their users with the most appropriate services, helps to enhance the users' learning experiences, and to make the learning efficient. The Encyclopedia of Female Pioneers in Online Learning Routledge

Higher and tertiary education are crucial to modern nations. Vietnam has great potential, but its universities and colleges are poor-performing, under-funded and slow to change compared to those in neighbouring East Asian nations. This book analyses the problem and provides constructive solutions for the reform of higher education.

Researching Learning in Higher Education Athabasca University Press

Why higher education in the United States has lost its way, and how universities and colleges can focus sharply on their core mission. For *The Real World of College*, Wendy Fischman and Howard Gardner analyzed in-depth interviews with more than 2,000 students, alumni, faculty, administrators, parents, trustees, and others, which were conducted at ten institutions ranging from highly selective liberal arts colleges to less-selective state schools. What they found challenged characterizations in the media: students are not preoccupied by political correctness, free speech, or even the cost of college. They are most concerned about their GPA and their resumes; they see jobs and earning potential as more important than learning. Many say they face mental health challenges, fear that they don't belong, and feel a deep sense of alienation. Given this daily reality for students, has higher education lost its way? Fischman and Gardner contend that US universities and colleges must focus sharply on their core educational mission. Fischman and Gardner, both recognized authorities on education and learning, argue that higher education in the United States has lost sight of its principal reason for existing: not vocational training, not the provision of campus amenities, but to increase what Fischman and Gardner call "higher education capital" —to help students think well and broadly, express themselves clearly, explore new areas, and be open to possible transformations. Fischman and Gardner offer cogent recommendations for how every college can become a community of learners who are open to change as thinkers, citizens, and human beings.

Distance and Blended Learning in Asia Oxford University Press

COVID wrought havoc on the world's economic systems. Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems. Some institutions were prepared for the required transition to online learning. Most were not. Whether prepared or not, educators rose to the challenge. The innovativeness of educators met the challenges as digital learning replaced the face-to-face environment. In fact, some of the distance models proved so engaging that many students no longer desire a return to the face-to-face model. As with all transitions, some things were lost while others were gained. This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century. The book is organized into four sections on 'Changing Education', 'Education in the Pandemic', 'Sustaining University Education', and 'Embracing the Future in a Global World'. It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process. These discussions shed light on the impact of the pandemic and the future of higher education post-COVID. Higher education has been forever changed, and higher education as it once was may never return. While many questions arise, the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic.

Instructional-design Theories and Models: An overview of their current status Harvard Education Press

Higher education today faces a host of challenges, from quality to cost. But too little attention gets paid

to a startling fact: four out of ten students -- that's more than ten percent of the entire population -- who start college drop out. The situation is particularly dire for black and Latino students, those from poor families, and those who are first in their families to attend college. In *The College Dropout Scandal*, David Kirp outlines the scale of the problem and shows that it's fixable -- we already have the tools to boost graduation rates and shrink the achievement gap. Many college administrators know what has to be done, but many of them are not doing the job -- the dropout rate hasn't decreased for decades. It's not elite schools like Harvard or Williams who are setting the example, but places like City University of New York and Long Beach State, which are doing the hard work to assure that more students have a better education and a diploma. As in his New York Times columns, Kirp relies on vivid, on-the-ground reporting, conversations with campus leaders, faculty and students, as well as cogent overviews of cutting-edge research to identify the institutional reforms--like using big data to quickly identify at-risk students and get them the support they need -- and the behavioral strategies -- from nudges to mindset changes -- that have been proven to work. Through engaging stories that shine a light on an underappreciated problem in colleges today, David Kirp's hopeful book will prompt colleges to make student success a top priority and push more students across the finish line, keeping their hopes of achieving the American Dream alive.

Think College! Psychology Press

"It is both uplifting and challenging. It offers tales of great persistence, self-belief and belief in the community of learners these pioneers were seeking to engage with and influence. It is a wonderful narrative which should be compulsory reading for all those aspiring to influence the shape and content of post-secondary education in their own nations." *Widening Participation and Lifelong Learning* "Quite simply, this is essential and inspiring reading to prepare the next generation to lead distance education." *American Journal of Distance Education* What did forty-four leading-edge

distance education pioneers in higher education experience and learn over their careers? What concerns and research ideas could they pass on to younger colleagues to consider? What do seven expert commentators find in those lessons and experience that might promote theory-building and practice enhancement for post-secondary education? This unique book analyzes the work of over forty pioneers who helped drive key late twentieth century changes in access to, and learning in, higher education, via distance education. It examines how they defined their challenges, made decisions, coped with traditionalist resistance, developed new teaching and learning models, used various technologies, felt the excitement of innovation, and, above all, respected adult learners' goals and contexts. The book also assesses the relevance of that experience and skill to today's contexts. Seven international leaders in adult, distance and higher education assess the pioneers' reflections to glean the ideas of most relevance for contemporary teachers and administrators. Flexible Higher Education provides key reading for post-secondary educators who are interested in learning and teaching design, technology use, quality assurance, learner access and inclusion, innovation in higher education and respect for reflective wisdom. Commentators: Michael Collins, Sir John Daniel, Yvonne Hillier, Michael Grahame Moore, David Murphy, Diana G. Oblinger and Barbara Spronk. EBOOK: Flexible Higher Education: Reflections from Expert Experience Routledge

Across the world, universities are transforming their teaching and learning practices to meet the challenges facing Higher Education in the 21st century. Research into teaching and learning in Higher Education has never been a more important issue. Growing numbers of academics across disciplines are conducting research in their teaching. This book presents contemporary approaches to researching university teaching and learning to address this rising demand. The author provides a much needed comprehensive yet basic approach for conducting this type of research. A perfect resource for new lecturers, professional developers, researchers and graduate students; this book provides useful and effective guidance for

conducting teaching and learning research in Higher Education. Filling a clear gap in the market, this book covers all the essential methodological and theoretical bases needed to engage in Higher Education research. This book offers a refreshingly light yet serious approach to research which has proved to yield significant advances in the field, allowing new academics from any discipline to effectively conduct higher education research. Each chapter covers the following: FRAMING HIGHER EDUCATION RESEARCH Generating an ETHICAL FRAMEWORK QUALITATIVE DATA ANALYSIS FOCUS GROUP RESEARCH SEMI-STRUCTURED INTERVIEWS NARRATIVE INQUIRY ETHNOGRAPHIC APPROACHES CASE STUDY RESEARCH ACTION RESEARCH APPRECIATIVE INQUIRY PHENOMENOGRAPHY RESEARCHING THRESHOLD CONCEPTS VISUAL RESEARCH EVALUATION APPROACHES This book is an invaluable resource for anyone interested in up to date theories and methods for conducting teaching and learning research in Higher Education. Universal Design in Higher Education MIT Press

This book explores the future of modern higher education by looking at it on a global scale. Bert van der Zwaan compares European developments with those taking place in North America and Asia to argue that the phoenix of an entirely new type of university will rise from the ashes of the classical system: less tied to buildings and set locations, the new university will embed itself more deeply in society by offering innovative forms of digital knowledge and making customized teaching available on demand. A timely discussion of a topic whose worldwide impact continues to grow, this is essential reading for anyone concerned about the state of higher education-both for today's students and in the decades to come.

[Two Cheers for Higher Education](#) Athabasca University Press

This unique book analyzes the work of over forty pioneers who helped drive key changes in access to higher education, via distance education. It examines how they defined their

challenges, coped with traditionalist resistance, developed new teaching and learning models, and, above all, respected adult learners' goals and contexts.

Flexible Higher Education: Reflections From Expert Experience Princeton University Press

Innovative readings and blog posts show how sociology can help us understand everyday life.

Higher Education - Reflections From the Field - Volume 3 McGraw-Hill Education (UK)

Disengagement of youth from schooling is an issue of significant national and international concern, and is a key driver of educational policy and reform that look to maximise school retention for the benefit of both students and the wider community. In Australia, Flexible Learning Options (FLOs) have arisen as a response to the premature disengagement from schooling of a sizeable number of Australian youth. FLOs attend to the educational, social and well-being needs of young people experiencing complex life circumstances, yet empirical evidence of their value to date has been largely anecdotal. The significance of this book lies in its innovative approach to gauging the value of FLOs—to young people themselves, as well as the wider Australian community. Drawing on past research and new findings from a national investigation, the authors provide novel insight into the pressures pushing young people out of schools and the mechanisms at work in FLOs to re-engage them in education. The varied contributions of this book elucidate many of the measurable impacts of FLOs on the life trajectories of disenfranchised youth, including improved economic integration, mental and emotional wellbeing, and myriad other outcomes. The significance of this project lies in its exploration of how young people and staff understand the transformative nature of the FLO experience, with an analysis that brings to light the wider value of this type of educational intervention in terms of long term community benefit.

[Flexible Pedagogy, Flexible Practice](#) BoD – Books on Demand First Published in 1985. Routledge is an imprint of Taylor & Francis, an informa company.

Flexible Higher Education Springer

Blended synchronous learning - where remote students participate in face-to-face classes by means of rich-media synchronous technologies such as video conferencing, web conferencing and virtual worlds - is an emerging phenomenon in education. More and more teachers are attempting to teach in this challenging mode, but without any systematic research evidence to help guide their blended synchronous learning practices. The Blended Synchronous Learning Handbook is a definitive resource that addresses this issue. It includes a Blended Synchronous Learning Design Framework that offers pedagogical, technological and logistical recommendations for teachers attempting to design and implement blended synchronous learning lessons. It also includes a Rich-Media Synchronous Technology Capabilities Framework to support the selection of technologies for different types of learning activities, as well as a review of relevant literature, a summary of the Blended Synchronous Learning Scoping Study, detailed reports of seven blended synchronous learning case studies, and an in-depth cross case analysis to underpin the recommendations that are drawn.

Places of Engagement Routledge

This comprehensive resource highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations. You'll find examples of learning options that combine face-to-face instruction with online learning in the workplace, more formal academic settings, and the military. Across these environments, the book focuses on real-world practices and includes contributors from a broad range of fields including trainers, consultants, professors, university presidents, distance-learning center directors, learning strategists and evangelists, general managers of learning, CEOs, chancellors, deans, and directors of global talent and organizational development. This diversity and breadth will help you understand the wide range of possibilities available when designing blended learning environments. Order your copy today!

Higher Education Landscape 2030 Taylor & Francis

"It is both uplifting and challenging. It offers tales of great persistence, self-belief and belief in the community of learners these pioneers were seeking to engage with and influence. It is a wonderful narrative which should be compulsory reading for all those aspiring to influence the shape and content of post-secondary education in their own nations." Widening Participation and Lifelong Learning "Quite simply, this is essential and inspiring reading to prepare the next generation to lead distance education." American Journal of Distance Education What did forty-four leading-edge distance education pioneers in higher education experience and learn over their careers? What concerns and research ideas could they pass on to younger colleagues to consider? What do seven expert commentators find in those lessons and experience that might promote theory-building and practice enhancement for post-secondary education? This unique book analyzes the work of over forty pioneers who helped drive key late twentieth century changes in access to, and learning in, higher education, via distance education. It examines how they defined their challenges, made decisions, coped with traditionalist resistance, developed new teaching and learning models, used various technologies, felt the excitement of innovation, and, above all, respected adult learners' goals and contexts. The book also assesses the relevance of that experience and skill to today's contexts. Seven international leaders in adult, distance and higher education assess the pioneers' reflections to glean the ideas of most relevance for contemporary teachers and administrators. Flexible Higher Education provides key reading for post-secondary educators who are interested in learning and teaching design, technology use, quality assurance, learner access and inclusion, innovation in higher education and respect for reflective wisdom. Commentators: Michael Collins, Sir John Daniel, Yvonne Hillier, Michael Grahame Moore, David Murphy, Diana G. Oblinger and Barbara Spronk.

Smart Learning Environments Taylor & Francis

This groundbreaking book offers a down-to-earth resource for the practical application of blended learning in higher education as well as a comprehensive examination of the topic. Well-grounded in research,

Blended Learning in Higher Education clearly demonstrates how the blended learning approach embraces the traditional values of face-to-face teaching and integrates the best practices of online learning. This approach has proven to both enhance and expand the effectiveness and efficiency of teaching and learning in higher education across disciplines. In this much-needed book, authors D. Randy Garrison and Norman D. Vaughan present the foundational research, theoretical framework, scenarios, principles, and practical guidelines for the redesign and transformation of the higher education curriculum. Blended Learning in Higher Education Outlines seven blended learning redesign principles Explains the professional development issues essential to the implementation of blended learning designs Presents six illustrative scenarios of blended learning design Contains practical guidelines to blended learning redesign Describes techniques and tools for engaging students